The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Late Pundalikrao Gawali Arts and Science Mahavidyalaya, Shirpur (Jain)
1.2 Address Line 1	Risod Road
Address Line 2	
City/Town	Shirpur (Jain)
State	Maharashtra
Pin Code	444504
Institution e-mail address	pgcollegeshirpur@gmail.com
Contact Nos.	07254-274300
Name of the Head of the Institution:	Dr. Wamanrao K. Pokade
Tel. No. with STD Code:	07254-274300
Mobile:	09822698311
Name of the IQAC Co-ordinator:	Dr. Yogesh Sureshrao Sakhare
Mobile:	09890298455
IQAC e-mail address:	lpgcs.iqac@gmail.com
1.3 **NAAC Track ID**	*MHCOGN 21677*
1.4 **NAAC Executive Committee No. & Date:** *(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*	EC (SC)/15/A7A/41.1 dated May 25, 2016
1.5 Website address:	www.pgcs.ac.in
Web-link of the AQAR:	https:www.pgcs.ac.in/IQAC/

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	2.00	2016	5 years

1.7 Date of Establishment of IQAC: DD/MM/YYYY 27/01/2015

1.8 AQAR for the year *(for example 2010-11)* 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR _____ _____ (DD/MM/YYYY)4
ii. AQAR_____ _____ (DD/MM/YYYY)
iii. AQAR_____ _____ (DD/MM/YYYY)
iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ✓ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ✓ No ☐

Constituent College Yes ☐ No ✓

Autonomous college of UGC Yes ☐ No ✓

Regulatory Agency approved Institution Yes ☐ No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ✓ Men ☐ Women ☐

Urban ☐ Rural ✓ Tribal ☐

Financial Status Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ✓ Science ✓ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) Yashwantrao Chavan Maharashtra Open University, Nashik

1.12 Name of the Affiliating University *(for the Colleges)* | Sant Gadge Baba Amravati University, Amravati.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other (*Specify*	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	-
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	-
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. - Faculty 02

Non-Teaching Staff Students 02 Alumni 01 Others -

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No [✓]

If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	01	International	-	National	✓	State	-	Institution Level	-

(ii) Themes | Recent Advances and Opporachunity in Biological Sciences-2018

2.14 Significant Activities and contributions made by IQAC

- IQAC motivated research publication and so 26 research papers were published by the faculties in various journals.
- IQAC motivated to organize quality initiatives such as conferences for teacher and students.
- IQAC motivated to NSS for implementing cleanliness drives and Eco-friendly campaign.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To organise conferences/ workshop/ seminar/ symposia. 2. To enhance research activates. 3. Eco-friendly awareness programme or campaign. 4. Save water, Save Electricity campaign. 5. To motivate the students for sports and cultural events participation in university level. 6. Inter-collegiate campaign for student. 7. To organize lecture, guidance, PPT and competition by Utkarsha study Circle.	➢ One day national conference on "Recent Advance and opporchtunity in Biological sciences" was arranged on 17 March 2017. ➢ All the faculties to publish research papers in the conferences/seminars and in International journal & in all more than 26 research papers were published in the academic year 2016-2017. ➢ '*Matiche Ganpati'* (Earthern Ganesh Idols) campaign during Ganesh festival and installation of stalls at college for sale. ➢ Eco-friendly colour uses during holi festival. ➢ Use water harvesting system, LED, Solar panel. ➢ 72 student were participated at university level sport and 8 student were participated in youth festival at university. ➢ Blood group dictation camp at college level on 03 oct 2016.

	➢ Guest lectures arranged by Utkarsha study Circle. Visit to competitive exam guidance workshop at Washim, 100 student was participate. ➢ Bhagavad-Gita competition at college level.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes [✓] No [ ]

Management [✓] Syndicate [ ] any other body [ ]

Provide the details of the action taken

Approved and Encouraged

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes

Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni ✓ Parents ✓ Employers ☐ Students ✓

(On all aspects)

Mode of feedback : Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

No.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	14	Nil	01	

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	03							14	03

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | 09 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	00	36	10
Presented papers	Nil	00	00
Resource Persons	Nil	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Demonstration using LCD, Group discussion, Multiple Choice Questions papers, solving multimedia learning process, PPT on various topic.

2.7 Total No. of actual teaching days during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | Multiple Choice Questions |

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop | - | - | - |

2.10 Average percentage of attendance of students | 78% |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	352	0.56	17.04	26.13	00	43.75
B.A	199	00	00	2.01	9.04	11.05

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. It monitors and supervises teaching & learning processes.
2. Course completions.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	08
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	03	-	-	-
Technical/Lab Staff	06	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourage faculty to pursue for Ph.D. and M.Phil. and for attending RC. OC, Workshop, Conferences, Seminars & other

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	26	05	-
Non-Peer Review Journals	-	-	-
e-Journals	05	02	-
Conference proceedings	06	06	-

3.5 Details on Impact factor of publications:

Range [ ] Average [✓] h-index [-] Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-

Any other(Specify)	-	-	-	-
Total	-	-	-	-

-

3.7 No. of books published i) With ISBN No. - Chapters in Edited Books -

ii) Without ISBN No. -

3.8 No. of University Departments receiving funds from

UGC-SAP - CAS - DST-FIST -

DPE - DBT Scheme/funds -

3.9 For colleges Autonomy - CPE - DBT Star Scheme -

INSPIRE - CE - Any Other (specify) -

3.10 Revenue generated through consultancy -

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	Self	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 04

3.13 No. of collaborations International - National - Any other -

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs:

From funding agency - From Management of University/College -

Total -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

-

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 01 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS 01 Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.2 HR	-	-	1.2 HR
Class rooms	09	-	-	09
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Computerization of administration and library is under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2023	433749	186	76228	2209	509977
Reference Books	110	28184	41	6525	151	34709
e-Books	-	-	-	-	-	-
Journals	11	29596	06	2650	17	32246
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	25	-	25	-
Others (specify)	05	18976	03	4741	08	23717

4.4 Technology up gradation (overall)

	Total Computers	Compute r Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existin g	12	Yes	Yes	Yes	-	01	05	02
Added	-	-	-	-	-	-	-	-
Total	12	Yes	Yes	Yes	-	01	05	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total:	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

SC, ST, VJNT, OBC Student – Scholarship and free ship. Fess instalments, Skill development programme, college magazine. Information of student Services and their activates is circulated on notice board

5.2 Efforts made by the institution for tracking the progression

Difficulty solving classes. Unit test are conduct to measure students class performance. Student are informed about various opportunities through study circle.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
617	-	-	-

(b) No. of students outside the state -

(c) No. of international students -

No	%
394	63.85

Men

No	%
223	36.14

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
84	98	73	268	-	523	99	109	91	318	-	617

Demand ratio 1.02 Dropout %:- 5.02 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college runs a centre named as Utkarsha study circle.

No. of students beneficiaries 100

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT 03

IAS/IPS etc - State PSC - UPSC - Others 03

5.6 Details of student counselling and career guidance

Utkarsha study circle provided help to student who approached them. Pre-exam counselling was provided to the students. Career guidance were given to the students through various guest lectures, group discussion and other related thinks.

No. of students benefitted 03

5.7 Details of campus placement

On campus			***Off Campus***
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Under woman grievance cell conduct various programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 72 National level - International level -

No. of students participated in cultural events

State/ University level 08 National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level - National level - International le -

Cultural: State/ University level - National level - International -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	4500
Financial support from government	158	775680
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level - National level - International l -

Exhibition: State/ University level - National level - International l -

5.12 No. of social initiatives undertaken by the students -

5.13 Major grievances of students (if any) redressed -- Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

"Quality Education to Rural Masses"

MISSION:-

- Providing Quality Higher Education to the students from rural area to equip them with modern views and knowledge along with social commitment and bring them to the main stream for building better society and stronger Nation.
- Working towards the all-round personality development of the student.
- Service to community, neighbourhood and the society at large.
- Preparing students as globally competent and responsible citizens.
- Providing excellent teaching and learning environment with good infrastructure and to promote extracurricular and sports talent amongst students for their overall development.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teaching plans and methodises subject allocation.

6.3.2 Teaching and Learning

Participation of the faculty in orientation, refresher courses, short term courses, training programme ad workshops to enhance teaching. Learning is initiated through group discussion, seminars, feedback, PPT, CD and well stocked library.

6.3.3 Examination and Evaluation

Conduct Unit test and result analysis. The teacher makes an analysis of the performance of students after every exam. In semester system with continuous Internal Assessment is followed.

6.3.4 Research and Development

26 research papers are published.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is updated.186 books are purchased in 2016-17.

6.3.6 Human Resource Management

Faculty member are encouraged to participate in Orientation and Refresher courses. Evaluation of faculty through confidencential report.

6.3.7 Faculty and Staff recruitment

As per state government and university norms and Local management committee recommendation.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Admission to First year was carried out as per the availability of seat.

6.4 Welfare schemes for

Teaching	GPF/DCPS
Non teaching	GPF/DCPS
Students	Yes

6.5 Total corpus fund generated -

6.6 Whether annual financial audit has been done Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No ✓

For PG Programmes Yes No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Interaction with present student, sharing knowledge experience and suggestions.

6.12 Activities and support from the Parent – Teacher Association

Meeting held, student counselling and problem solving, parents feedback, focused on improvement area of student.

6.13 Development programmes for support staff

The faculties are sent for conferences, training programme and workshop organized by university or any other institution. Sports activity for all staff, Yoga activity for all staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Emphasis on more plantations to make the college campus eco-friendly. Polythene bags are banned in the college campus. Some of other eco initiatives are rain water harvesting, green belt development, solar pannal, LED, Soak Pet and botanical graden

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Women grievance, Resource persons invited.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

One day National Conference are organised. IQAC motivated the faculties to publish research papers in the conference/seminars.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

-

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

NSS volunteers helped in creating environmental awareness through different activities like cleanliness drive, plastic eradication campaign, tree plantation. No vehicle day per week.

7.5 Whether environmental audit was conducted? Yes [✓] No [ ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Nil

8. Plans of institution for next year

Planning to arrange 'Student conference' to motivate student for research work.

Name :- Dr.Yogesh S. Sakhare

Signature of the Coordinator, IQAC

Name:- Dr.Wamanrao K. Pokale

Signature of the Chairperson, IQAC

***

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

Mahila Utkarsha Pratishthan Risod's
Late Pundalikrao Gawali Arts & Science Mahavidyalaya, Shirpur (Jain)
ACADEMIC CALENDER 2016-17

SR NO.	DATE	ACTIVITY/ EVENT
1	13/06/2016	Opening of College
2	20/06/2016 – 31/07/2016	Admission Process
	15 /08/ 2016	Independence Day
3	09/08/32016	August Kranti Din
4	06/09/2016	Teacher's Day
5	02/10/2016	Blood Group Detection Camp organized by Dept. of Zoology
6	07/10/2016 – 11/10/2016	Internal Assessment (Sessional Class Test and Internal Assignment, Seminar/ Project.) **B.Sc. I, II, III (Sem I, III & V)**
7	08/10/2016	Inauguration of Social Science Society
8	23/11/2016	End of Session
9	24/112016 – 13/11/2016	Diwali Vaccation
10	**University Theory Examination(Winter)**	
	15/11/2016 – 06/12/2016	B.Sc. I (Sem I)
	16/11/2016 -02/12/2016	B.Sc. II(Sem III)
	15/11/2016 – 01/12/2016	B.Sc. III(Sem V)
11	26/11/2016	Bharatiy Sanvidhan Din
12	28/11/2016	Death Anniversary of Krantisurya Mahatma Jyotiba Phule
13	09/12/ 2016 – 18/12/2016	**University Practical Examination**
14	01 / 01/ 2017	**Commencement of Second Session**
15	09/01/2017 – 15/01/2017	N.S.S. camp at Pangarkhed
16	26 /01/ 2017	Republic Day
17	07/02/2017	Baliraja Chetana Abhiyan
18	20/02/2017	Birth Anniversary of Chhatrapati Shivaji Raje
19	28/02/2017	Birth Anniversary of Sant Gadge Baba, Rajbhasha Din and National Science Day
20	15/03/2017 – 21/03/2017	Internal Assessment (Sessional Class Test and Internal Assignment) **B.Sc. II, IV, VI (Sem II, IV & VI)**
22	20/03/2017 -07/04/2017	**University Practical Examination**
23	30/04/2017	**End of Session**
24	**University Theory Examination: B.Sc.**	
	06/05/2017 – 29/05/2017	B.Sc.I(Sem II)
	09/05/2017 – 27/05/2017	B.Sc.II(Sem IV)
	06/05/2017 – 24/05/2017	B.Sc.III(Sem VI)
25	**University Theory Examination: B.A.**	
	20/03/2017- 26/04/2017	B.A.I
	10/04/2017 – 20/05/2017	B.A.II
	20/03/2017 – 26/04/2017	B.A.III