Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	LATE PUNDALIKRAO GAWALI ARTS AND SCIENCES MAHAVIDYLAYA,SHIRPUR JAIN
Name of the head of the Institution	Dr. Wamanrao K. Pokale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07254274300
Mobile no.	9822698311
Registered Email	pgcollegeshirpur@gmail.com
Alternate Email	wkpokale@rediff.com
Address	Risod Road
City/Town	Shirpur (Jain) Tq: Malegaon Dist: Washim
State/UT	Maharashtra
Pincode	444504

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR.Yogesh S. Sakhare
Phone no/Alternate Phone no.	07254274300
Mobile no.	9890298455
Registered Email	pgcollegeshirpur@gmail.com
Alternate Email	sakhare.yogesh@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.pgcs.ac.in/IQAC/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://pgcs.ac.in/Calender

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	2.00	2016	25-May-2016	25-May-2021

6. Date of Establishment of IQAC	27-Jan-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC is arranged.	11-Nov-2018 1	14

Regular meeting of IQAC is arranged.	02-Nov-2018 1	14
Regular meeting of IQAC is arranged.	22-Mar-2019 1	14
Timely submission of AQAR to NAAC	30-Jan-2020 365	100
Feedback from all student	29-Aug-2018 15	300
Feedback from all alumni & parents	11-Sep-2018 15	100
Publishing Research Papers	30-May-2019 180	14
Guest Lectures	19-Mar-2019 20	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Encourage faculty members to enhance their research activates. • Recyclable awareness drive organized. • Planned different programme for student to encourage their ability and to build up stage daring ,selfbelief and awareness. • Making the teacher aware with the value of institutional accreditation and new method

for NAAC accreditation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	30-Nov-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Admissions are on first come first basis. Application Forms for admission are available in the administrative department during office hours excluding holidays. Students are also selected in the Reserved Category this list is attached separately to ensure chances for them in Higher Education. Data required by the University is submitted to the University based on the information drawn from the Application Forms for admission. All relevant information regarding the college, notices and announcements are uploaded on the college notice board. Marks obtained by student’s at all internal examinations are published on the respective departmental notice

	board by the teacher. SMS/telephonic communication is used as notification gateway to send information to parents regarding low attendance and academic performance etc. Parent Teacher meetings are also held. Staff informed through SMS, Whatsapp group and verbally through meetings. Staff salary notification and generation of salary slips is done online. Finance Accounting MIStransaction with bank is conducted online. Ledger records are maintained. Students evaluate teachers through Feedback/TAQ (Teaching Assessment Questionnaire) and outcomes are evaluated, analyzed and computed. Likewise evaluation by parent and other stakeholder's is also available.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College Time table was prepared by the time table committee according to rules and regulation of Sant Gadge Baba Amravati university, Amravati and same was approved by the principal before commencement the regular classes. As per the prepared time table every faculty allotted more than 20 lecture/week. Modified Academic calendar was prepared by following the academic calendar provided by parent University. As per the time table approved by Principal a teaching plan is prepared by every faculty for every subject and class. Classes taken by the faculty as per the prepared teaching plan. A daily teaching plan is developed by the faculty members for effective teaching and management of syllabus within stipulated time. In teaching the primary role of faculty is to pass knowledge and information into their student. Moreover, students are encouraged to access the source of knowledge along with promoted for the seminar, group discussion etc. The traditional as well as modified and efficient teaching method used by the faculty to increase participation of student in classes. For some subject and class demonstration method is very useful, from this method faculty can explain through example, experiments, models and bio-visual charts. Time table of class test and sessional test was prepared by the examination committee as per instruction given by Principal. Class test and sessional test can be conduct by each every faculty for every subject. Tutorials were conducted to solve the queries and difficulties of student in subject. Students were prepared for the assignments, seminar and viva as it is the part of exam and needed for the construction of future. Students who were found excellent in delivering their seminar were set as the example and who were up to the mark were encouraged for the better performance in their presentation. However, least performing students were called separately and guided for the good presentation of their seminar and preparation. Same methodology is followed for the group discussion a group is performing under satisfactory were guided separately for how to prepare for group discussion and encouraged to be confident during their delivery. As per the demand of subject; excursion, study tour, field visit and industrial visit were organized for the students to get more practical knowledge in the respective subject. Students are instructed and

counseled for the performance on the field during excursion or study tour, field visit and industrial visit such as how to collect the sample, how to note down the observations in dairy and keeping the collected sample till laboratory. After taking the sample in laboratory how to preserve it and so on with respective their visit and subject. Moreover, studentswere encouragedto ask their question to the faculty and expert from visiting place.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Seed Pathology	-	01/01/2019	90	--	-
Aquarium Management	-	15/12/2018	90	----	---
Basic Electronics	--	05/02/2019	90	---	---
Basic Fundamental of mathematics	---	09/02/2019	90	---	---
Industrial Safety	--	02/02/2019	90	--	--

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Regular Guidance Class	07/07/2018	64

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College has developed feedback conducting and analysis system separately from various stakeholders viz. Students, teachers, alumni and parents. During academic session 2018-19 feedback committee collected feedback from students, teachers, alumni and parents. Feedback form include all college related points like admission process, discipline, atmosphere, facilities in the college and about college staff and faculty. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on Faculty performance and subject review through TAQ (Teaching Assessment Questionnaire). We have also designed general feedback form for the parent. Feedback from parents was collected during Parent-teachers meet. During the alumni meet we have also collected feedback from alumni. Moreover, during the parent-teacher meet and alumni meet parents and alumni of the college were also given their feedback orally while their speech.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	-	120	30	30
BA	-	120	120	94
BSc	-	240	225	201

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	639	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a tutorial system in some departments where teachers act as academic mentors. A teacher Guardian meets student of the college and offers counseling to those seeking personal help. Student also enables academic mentoring in every subject by teacher in classroom and off the classroom. Help by both college teachers and the counselor is availed of by parents as well, depending upon the gravity of the need.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
427	13	33:01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	3	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student presentations, seminars etc. Routine tests are given and open book tests are conducted and much appreciated by students as critical thinking and creativity come to the fore. Some departments take regular, weekly tutorials. Remedial instruction is given to slow learners and challenged students. Mid- term tests help to prepare the students for University Examinations. Corrected answer scripts are shown to the students for scrutiny. The teachers explain about as to how scoring by the students can be

better in forthcoming examinations by expressing themselves more appropriately in response to questions. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas where creative and original thinking will benefit them. Group assessment is conducted by teachers when students are assigned group presentations on curricular and co-curricular, academic topics. The University enables students to apply for re-evaluation of University answer scripts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the Sant Gadge Baba Amravati University calendar is adhered to. In addition to this, an Academic College Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for Mid-Term and Practical Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. An IQAC Calendar is also prepared this enumerates academic programmes and activities for quality enhancement to be held in the college. When new programmes to enable quality enhancement are offered during the course of the year, these are availed of for the benefit of the staff and students. The IQAC evaluates such activities during their meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pgcs.ac.in/admin/user?page=IQAC

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc		62	33	53.23
	BA		34	5	14.71

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Safe handling and application of Pesticides	Chemistry	08/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	3	00
National	Physics	2	00
National	Botany	5	00
National	Zoology	3	00
National	Physical Education	3	00
National	Library Sciences	2	00
International	Chemistry	4	00
International	Physics	3	00
International	Mathmatics	2	00
International	Botany	2	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Botany	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Debate Comptition	Neharu Yuva kendr, Washim	2	150
Yuva Mahiti Dut	Unicef and state Govt.	2	10
voter registration campen	Tahsil office, Malegaon	2	120
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Police friend	Police station shirpur Jain	Rally	1	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
350000	313437

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	12	1	1	1	0	1	5	10	2
Added	0	0	0	0	0	0	0	0	0
Total	12	1	1	1	0	1	5	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
250000	238888	100000	74549

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• Science departments of the institute are provided with well-equipped laboratories. Laboratories are having required instruments, chemicals, apparatus, charts, furniture etc. for the smooth conduction of experiments and practical’s. Computers in the laboratory are providing to speed up the work. Batches were prepared in all the classes and subjects to conduct practical’s respectively. • Two practical sessions per week of three period’s duration is taken for every batch. In these sessions the specimens are studied through observation and told to write their classification and external characters along with labeled diagram. Experiments were demonstrated first by in-charge

teacher and students follow the same. Permanent and temporary slides are prepared by following slandered methods. In this teacher demonstrate and students follow it. Prepared slides, studies through observation under microscope and are drawn in practical record with its description. Development stages of specimen are studies through permanent slides. Life cycles of different organism are studies by using charts and models. Physiological experiments, physic-chemical estimations are demonstrated first by teacher and then followed by students. • Computer facility is available in the central computer laboratory. Students are encouraged to access computer facility from computer lab for the preparation of presentations for seminar and project assignments. • The examination department is equipped with Internet enabled computers, printers, cyclostyling machines and a separate printing section for carrying out exam related work. There is a separate computer and printing area designated for downloading and printing Question Papers that are received Online from the University. • All examination related activities are computerized. Question paper printing, preparation of notices, mark sheets for projects and assignments, entry of internal marks, etc. are all computerized and managed by the examination department. Examination related work such as Processing of application forms, entry of semester marks, printing of mark sheets and admit cards. • A library facility is predominantly important for the development of academic institute. Reader is the integral part of the library. In context of above library facility is provided on the basis of partial open door system, in this reader can access the required book from the stacks. Library has three separate sections for faculty, other staff and students. Library issue 5 books for one month, 4 books for fifteen days and three books for one week to teaching faculty, other staff and students respectively. College library committee observes and put suggestions throughout the year for the smooth conduction and development of library. • Sports department of the college provides sports facilities to the students. For training the students in various games college have the fulltime permanent post of Director, physical education and sports. Various indoor and outdoor teams of the college participate at District, University and National level.

https://pgcs.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Shrimatbhagvat Dnyaspardha	19/08/2018	60	utkarsh Studey Circle
Yoga Meditation	21/06/2018	150	NSS
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2018	Utkarsh Study Circle	70	50	2	2
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
athietic	College level	50
Kabaddi	College level	30
Runing	College level	45
Volleyball	College level	15
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2019	Krida Mohts, JAVELIN THROWav	National	1	0	0	Shubham Rajesh Ingole

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representative is a member of IQAC. The Student Council is very active and responsible for all student activities throughout the year. They also act as the liaison between the Principal, faculty and the student body as a whole. The Student representatives are also members of the Student Council and College Council. They sit in at meetings and their suggestion are given due consideration. The Student representative also meet the Principal frequently to consider, evaluate, plan and conduct student and Social activities in college. These Council members present the annual report of the college during end of the session. Society Staff Advisors along with Student representative and other members discuss and dialogue all social activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College Alumnae Association was registered in 2015. The alumni association meeting is conducted to strengthen the relationship of alumni with the college, faculty members and pursuing students. During Meeting, Interaction with present student, sharing Knowledge experience and suggestions, counselling, focused on improvement of student.Alumni association from its inception participated in various activits of the college like carrier Guidance, Guest lecture

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01/01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Admission Committee counsels prospective candidates for admission before the Application Forms for admissionare released. The Admissions Committee (for admissions) involves staff members who co- operate and workat different levels. They also sit in at interface meetings and meet parents and students prior to admission. College Development Committee (Planning Board) for financial planning and implementation that also involves the participation of teachers and non-teachingstaff. Every grant to the college is discussed in this Board. Budgets for each department at the beginning of theacademic year also form part of the discussions. The Library committee prepares and plans for the book budget withindividual departments. This board also discuss with the other members from faculty, architects, engineers, contractors and office staff to

assistwith the planning and execution of vertical and horizontal extension of the college and planning for infrastructure associated with thenew wing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is updated.40 books are purchased in 2018-19.Under the College Utkarsha study circle Scheme sets of books were distributed to the needy and deserving students in various classes, 70 students were benefited by the scheme during the year 2018-19.
Research and Development	Origination of conference/seminars/workshope/ training programmmes. The IQAC is functional in the institution to promote research related activities.Faculty members are encouraged to initiate research, present and publish research papers. Encourage students for participating at University and inter-collegiate research related competitions. 26 research papers are published during the year.
Examination and Evaluation	Conduct Unit test and result analysis. The teacher makes an analysis of the performance of students after every exam. In semester system with continuous Internal Assessment is followed. The institution continues to adopt improved examination process. Continuous Evalution through different methods like internal assessment tests, assignments, projects, presentation.Transparency is maintained in the evaluation process.Results of internal examinations are published On college notice board. Parentteachermeetings are conducted for students who have low attendance and are those who have notperformed well in college. The practical examination is conduct with internal and external examination appointed by the controller of examination, Sant Gadge Baba Amravati university, Amravati.
Teaching and Learning	Highly qualified and dedicated faculty.Healthy interaction between students and faculty which goes beyond the classrooms.Remedial classes are held for the students requiring

	additional help.Participation of the faculty in orientation, refresher courses, short term courses, training programme ad workshops to enhance teaching. Learing is inititated through group discussion, seminars, feedback, PPT, CD and well stocked library.Demonstration using LCD, Group discussion, Multiple Choice Questions papers, solving multimedia learning process, PPT on various topic.
Curriculum Development	Work load distribution as per specialization of faculty members.Examination committee ensures smooth conduct of examinations.Several faculty members are active members of University appointed examination committee to evaluate examination scripts.As we are affiliated to the Sant Gadge Baba Amravati University, Amravati, we follow the syllabi revision as prescribed by the Board of Studies of different subjects. The college cannot make changes in the Curriculum that is designed by the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is a Building Committee with members from faculty, an architect, an engineer, contractor, teachers and office staff to assist with the planning and execution of vertical extension of the college, planning for infrastructure associated with the new wing. The Planning Board, comprising teachers, non-teaching staff, discusses financial matters regarding grants received, needs of Departments so as to plan and budget.
Administration	- MIS is in place. The college notice board displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise.
Finance and Accounts	College development committee involves the participation of teachers and non-teaching staff. Every grant to the college is discussed in this committee. Budgets for each department at the beginning of theacademic year also form part of the discussions. The Library committee prepares and plans for the

	book budget withindividual departments.
Student Admission and Support	The Student Council relationship between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study. A Book Bank (Utkarsha Study circle) is also available. In case of serious illness, students are visited in hospital by staff.
Examination	As per the rule of Sant Gadge Baba amravati University Amravati.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	0	14	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
yes	yes	yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahila Utkarsh Pratishthan, Risod	1041000	for college development

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting ever year and the suggestion given by the parents in the improvement of the wards are taken in to account in every year.Parent teacher meeting held to assess the academic progress of student parent contacted on a monthly basis regarding low attendance.

6.5.3 – Development programmes for support staff (at least three)

The institute facilitated necessary support to the faculty members for guiding and carrying out research activities. Management encourage to faculty members for pursing Ph.D. programmer by providing adequate numbers of on duty leave

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiatives for green camps Enhanced use of ICT by faculty in the teaching learning process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Distribution of seeds by the ECO Club to encourage planting of trees and plants Bird baths installed on trees Celebration of Environment Day, Earth Day and Water Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	500
Scribes for examination	Yes	500
Rest Rooms	Yes	100

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Cleanliness drive at college level. • Tree plantation drive. • Awareness in classrooms and campus by putting up energy saving and save water posters. • Plastic Free Zone Campaign • Rain harvesting system • Bird baths • Distribution of seeds and saplings by students of the ECO Club

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

“Expedition of Soil Ganapati” (2018-19) “Rain water harvesting and management

of laboratory waste water”

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pgcs.ac.in/Naac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

8.Future Plans of Actions for Next Academic Year

• To encourage student to participate in various inter collegiate, university level competitions. • To publish maximum number research papers of reputed journal. • Effective involvement of Alumni in various College Activities.